



Cambridge IGCSE™

SPANISH

0530/03

Paper 3 Speaking Role Play Card One

May/June 2020

Approximately 15 minutes

No additional materials are needed.



INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Estudiante: tú mismo/a
Profesor(a): empleado/a de la oficina de turismo

Estás en España. Vas a la oficina de turismo a comprar billetes para el autobús turístico.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile para cuántas personas quieres los billetes.
- 3 Dile para qué día quieres los billetes.
- 4 Escucha lo que te dice y dile qué ruta prefieres.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): padre/madre de la familia de intercambio

Mañana vas a Costa Rica de intercambio. Llamas a la familia para saber cómo llegar hasta su casa desde el aeropuerto.

- 1 (i) Saluda al padre / a la madre; **y**
(ii) Dile qué quieres saber.
- 2 (i) Dile con quién viajas; **y**
(ii) Dile cuántas maletas tienes.
- 3 (El padre/La madre te va a recoger en el aeropuerto.)
(i) Estás feliz: ¿Qué dices?
(ii) Explica por qué estás feliz.
- 4 Responde a lo que te pregunta.
- 5 Quieres saber si puedes usar Internet en su casa. Haz **una** pregunta apropiada.

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Two

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la oficina de turismo

Estás en España. Vas a la oficina de turismo a comprar billetes para el autobús turístico.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile para cuántas personas quieres los billetes.
- 3 Dile para qué día quieres los billetes.
- 4 Escucha lo que te dice y dile qué ruta prefieres.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de la tienda de ropa

Estás en Uruguay. Vas a una tienda de ropa para cambiar unos pantalones.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 Explica por qué quieres cambiar los pantalones. Menciona **dos** razones.
- 4 (i) Estás muy satisfecho/a: ¿Qué dices?
(ii) Dile qué **otra** cosa quieres comprar.
- 5 Quieres saber si puedes pagar con tarjeta. Haz **una** pregunta apropiada.

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Three

May/June 2020

Approximately 15 minutes

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INSTRUCTIONS

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- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la oficina de turismo

Estás en España. Vas a la oficina de turismo a comprar billetes para el autobús turístico.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile para cuántas personas quieres los billetes.
- 3 Dile para qué día quieres los billetes.
- 4 Escucha lo que te dice y dile qué ruta prefieres.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de la farmacia

Estás de vacaciones en República Dominicana. Vas a la farmacia porque te sientes mal.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Dile qué síntomas tienes. Menciona **dos** detalles.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada te dará unas pastillas que ayudarán.)
(i) Estás contento/a: ¿Qué dices?
(ii) Explica por qué tienes que estar bien pronto.
- 5 Quieres saber cuántas pastillas debes tomar. Haz **una** pregunta apropiada.

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0530/03

Paper 3 Speaking Role Play Card Four

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Estudiante: tú mismo/a
Profesor(a): empleado/a de la peluquería

Estás en España. Llamas a la peluquería porque quieres pedir una cita.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres la cita.
- 3 Escucha lo que te dice y dile cuándo prefieres ir.
- 4 Dile a qué hora quieres la cita.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta cuál es el nombre de la peluquera.

B

Estudiante: tú mismo/a
Profesor(a): padre/madre de la familia de intercambio

Mañana vas a Costa Rica de intercambio. Llamas a la familia para saber cómo llegar hasta su casa desde el aeropuerto.

- 1 (i) Saluda al padre / a la madre; **y**
(ii) Dile qué quieres saber.
- 2 (i) Dile con quién viajas; **y**
(ii) Dile cuántas maletas tienes.
- 3 (El padre/La madre te va a recoger en el aeropuerto.)
(i) Estás feliz: ¿Qué dices?
(ii) Explica por qué estás feliz.
- 4 Responde a lo que te pregunta.
- 5 Quieres saber si puedes usar Internet en su casa. Haz **una** pregunta apropiada.

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0530/03

Paper 3 Speaking Role Play Card Five

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Estudiante: tú mismo/a
Profesor(a): empleado/a de la peluquería

Estás en España. Llamas a la peluquería porque quieres pedir una cita.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres la cita.
- 3 Escucha lo que te dice y dile cuándo prefieres ir.
- 4 Dile a qué hora quieres la cita.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta cuál es el nombre de la peluquera.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de la tienda de ropa

Estás en Uruguay. Vas a una tienda de ropa para cambiar unos pantalones.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 Explica por qué quieres cambiar los pantalones. Menciona **dos** razones.
- 4 (i) Estás muy satisfecho/a: ¿Qué dices?
(ii) Dile qué **otra** cosa quieres comprar.
- 5 Quieres saber si puedes pagar con tarjeta. Haz **una** pregunta apropiada.

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Six

May/June 2020

Approximately 15 minutes

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INSTRUCTIONS

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- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la peluquería

Estás en España. Llamas a la peluquería porque quieres pedir una cita.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile para qué día quieres la cita.
- 3 Escucha lo que te dice y dile cuándo prefieres ir.
- 4 Dile a qué hora quieres la cita.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta cuál es el nombre de la peluquera.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de la farmacia

Estás de vacaciones en República Dominicana. Vas a la farmacia porque te sientes mal.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Dile qué síntomas tienes. Menciona **dos** detalles.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada te dará unas pastillas que ayudarán.)
(i) Estás contento/a: ¿Qué dices?
(ii) Explica por qué tienes que estar bien pronto.
- 5 Quieres saber cuántas pastillas debes tomar. Haz **una** pregunta apropiada.

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Seven

May/June 2020

Approximately 15 minutes

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INSTRUCTIONS

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- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Estudiante: tú mismo/a
Profesor(a): amigo/a

Estás en España. Llamas a tu amigo/amiga porque quieres ir al cine.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile lo que quieres.
- 2 Dile cuándo quieres ir.
- 3 Dile qué tipo de película prefieres ver.
- 4 Escucha lo que te dice y dile dónde vais a quedar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el cine. (¿cafetería? ¿precio de las entradas?)

Estudiante: tú mismo/a
Profesor(a): padre/madre de la familia de intercambio

Mañana vas a Costa Rica de intercambio. Llamas a la familia para saber cómo llegar hasta su casa desde el aeropuerto.

- 1 (i) Saluda al padre / a la madre; **y**
(ii) Dile qué quieres saber.
- 2 (i) Dile con quién viajas; **y**
(ii) Dile cuántas maletas tienes.
- 3 (El padre/La madre te va a recoger en el aeropuerto.)
(i) Estás feliz: ¿Qué dices?
(ii) Explica por qué estás feliz.
- 4 Responde a lo que te pregunta.
- 5 Quieres saber si puedes usar Internet en su casa. Haz **una** pregunta apropiada.

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0530/03

Paper 3 Speaking Role Play Card Eight

May/June 2020

Approximately 15 minutes

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INSTRUCTIONS

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- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Estudiante: tú mismo/a
Profesor(a): amigo/a

Estás en España. Llamas a tu amigo/amiga porque quieres ir al cine.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile lo que quieres.
- 2 Dile cuándo quieres ir.
- 3 Dile qué tipo de película prefieres ver.
- 4 Escucha lo que te dice y dile dónde vais a quedar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el cine. (¿cafetería? ¿precio de las entradas?)

Estudiante: tú mismo/a
Profesor(a): empleado/a de la tienda de ropa

Estás en Uruguay. Vas a una tienda de ropa para cambiar unos pantalones.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Responde a lo que te pregunta.
- 3 Explica por qué quieres cambiar los pantalones. Menciona **dos** razones.
- 4 (i) Estás muy satisfecho/a: ¿Qué dices?
(ii) Dile qué **otra** cosa quieres comprar.
- 5 Quieres saber si puedes pagar con tarjeta. Haz **una** pregunta apropiada.

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Nine

May/June 2020

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

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- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages. Blank pages are indicated.

Estudiante: tú mismo/a
Profesor(a): amigo/a

Estás en España. Llamas a tu amigo/amiga porque quieres ir al cine.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile lo que quieres.
- 2 Dile cuándo quieres ir.
- 3 Dile qué tipo de película prefieres ver.
- 4 Escucha lo que te dice y dile dónde vais a quedar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el cine. (¿cafetería? ¿precio de las entradas?)

Estudiante: tú mismo/a
Profesor(a): empleado/a de la farmacia

Estás de vacaciones en República Dominicana. Vas a la farmacia porque te sientes mal.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 Dile qué síntomas tienes. Menciona **dos** detalles.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada te dará unas pastillas que ayudarán.)
(i) Estás contento/a: ¿Qué dices?
(ii) Explica por qué tienes que estar bien pronto.
- 5 Quieres saber cuántas pastillas debes tomar. Haz **una** pregunta apropiada.

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